**English II Syllabus 2015-2016**

**Mrs.Patrick**

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**\*PARENTS: Please send me an email within the first 2 weeks of school so that I can communicate regularly with you. Please make the subject, “LASTNAME, CLASS PERIOD.”**

**Classroom Expectations**

1. Have all the appropriate materials & supplies at your table and be seated when the class period begins.
2. Respect the people, equipment, and furnishings of Room 204.
3. Adjust your voice level to suit the activity.
4. Follow directions the first time they are given.
5. Observe all rules in the SCHS student handbook.

**Course Overview (This is a tentative outline)**

In this course you will read short stories and novels, autobiographies and other types of nonfiction, poems, and plays. The works come from a broad range of time periods and cultures. As you read and analyze the literature, you will become more skilled interpreters of literature and the world in which we live.

In addition to reading, you will be writing expository, narrative, and persuasive essays as well as stories and poems. We will not, of course, neglect grammar study and vocabulary development.

**Grading Criteria**

**Formative Assessments:10%**

**Summative Assessments: 90%**

**The end of the year assessment is worth up to 20% of your final grade per the new state standards.**

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| **Unit No.** | **Unit Topic** |
| Intro | Introduction to English 10: Practicing the Habits of a Lifelong Learner |
| 1 | Human Rights Violations: The Memoir |
| 2 | Identity: Poetry |
| 3 | KBA Fiction |
| 4 | Drama |

**\*Course Materials**

Students **MUST HAVE** the following materials for class:

* Pen or pencil
* Composition Notebook
* Folder
* Sticky Notes
* Highlighters

The following materials are for the use of the entire class and we would **GREATLY APPRECIATE** any and all that can be donated to the class:

* HAND SANITIZER
* TISSUES
* STICKY NOTES