**English I Syllabus**

**Mrs.Patrick**

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**\*PARENTS: I WOULD PREFER THAT YOU READ MY SYLLABUS ON MY WEBSITE & FILL OUT THE PARENT SURVEY SO THAT I CAN COMMUNICATE WITH YOU IN A TIMELY & EFFICIENT MANNER. IF YOU CHOOSE NOT TO VIEW THE WEBSITE, I HAVE INCLUDED A SMALL SLIP OF PAPER FOR YOU TO RETURN BY MONDAY, AUGUST 18TH. PLEASE DO ONLY 1 OF THESE OPTIONS.**

Course Overview

In this course you will read short stories, plays, articles & poems. The works come from a broad range of time periods and cultures. As you read and analyze the literature, you will become more skilled interpreters of literature and the world in which we live.  You will become better communicators as you write analytical, narrative, and persuasive essays as well as stories and poems.

9th grade year is an important year to build a strong foundation for study skills, organizational skills, and social skills. Students will be challenged daily to sharpen their tools for a successful high school experience.

Grading Policies

I use Standards Based Assessment in which Formative Assessments will amount to 10% of students' grades. You will notice these will go into the grade book as "I can" statements. Students must complete "I can" assignments in order to remediate Summative Assessments, these will amount to 90% of students' grades that are tied to the same standards.

If you have questions about the Standards Based Grading & Grading Scale, I encourage you to view [Mr. Oakley's Principal Message](http://www.shelby.kyschools.us/School_PrincipalMessage.aspx?schoolid=2) on the Shelby County High School website.

I encourage you & your child to use Infinite Campus Parent Portal to keep track of your child's progress.  If you have not already activated your Infinite Campus Parent Portal, you can do so by visiting the SCPS [website](http://www.shelby.kyschools.us./). Under the FAMILIES tab, go to the PARENTAL PORTAL Link and follow instructions.

Units of Study
1. Fiction
2. Drama
3. Non-Fiction
4. Poetry

Required Supplies:

* Composition Notebook
* Folder
* Sticky Notes
* Pens/Pencils
* Highlighters

Expectations:

1. Be respectful
2. Be prepared
3. Use appropriate voice levels
4. Follow directions
5. Follow SCHS rules

Failure to meet or exceed expectations:

1. Verbal Warning
2. Phone Call/ Email Home
3. Contact principal & Phone Call/ Email Home
4. Involve principal in discipline process to include In School Suspension, Detention or consequences as the principal sees fit.

Classroom Wish List:
* Tissues
* Hand sanitizer
* Sticky notes
* Guest speakers